



North Point Educational Service Center Job Expectations

North Point ESC Summer Migrant Program (Improving Migrant Academic Gains Educationally)

- Title:** Bilingual Image Teacher
- Reports to:** Director of Innovation North Point ESC
- Employment Status:** Full Time (182 days – 7 ½ hours per day)
Part Time as needed – varies- up to 178 days – 6 hours or less
- Qualifications:**
1. Valid State of Ohio Teaching Certificate
 2. Endorsement or approval in bilingual education and English as a Second Language (ESL) preferred.
 3. Demonstrate the ability to communicate effectively in English and in the selected native language, both orally and in writing, using proper grammar and vocabulary.
 4. Demonstrate knowledge and understanding of child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to English language acquisition.
 5. Maximum of 30 hours per week
- Supervises:** Instructional aide(s) and volunteers as assigned
- Job Goal(s):** The Bilingual Teacher provides specialized instruction for the purpose/s of developing the students' ability to effectively perform courses of study (Spanish or English as appropriate) and acquire the English language.
- Responsibilities:**
1. Performs those activities listed in the district's classroom teacher job description as appropriate and applicable. Be able to drive to specific locations that are assigned.
 2. Plans, organizes, and provides instruction in English and in native language of students in the Core Curriculum Content Standards, Ohio Learning Standards, and Spanish Language Arts Standards. Instruction must be consistent and coordinated with the district's instructional program so that students meet and exceed learning targets and the requirements outlined in the state and federal law.
 3. Develops and delivers lesson plans utilizing a broad range of appropriate differentiated techniques and strategies addressing all aspects of communication that develop each student's ability to read, write, speak, and listen in content areas at levels that ensure learners meet or exceed learning targets, and allow English learners to meaningfully access the district's instructional program.
 4. Administers academic and language assessments for the purpose of evaluating student's progress in meeting academic learning targets and progress in language acquisition. Maintains complete and accurate records of student's progress and evidence of growth and progress.

5. Provides a nurturing, supportive, and positive learning environment with high expectations that encourage student responsibility, enhance motivation, clearly communicate classroom routines, and incorporate challenging instructional strategies.
6. Facilitates frequent and effective home-school communication; parent trainings and other meetings/events; and administrative support for childcare, interpreting, translations, etc. Attends professional English Language Acquisition meetings as well as serves on building or district committees, and attends staff meetings as may be requested or as established by program policy.
7. Understands and complies with the policies, rules, and regulations regarding the education of bilingual education students. Advocates for the program needs that are required to meet the learning needs of bilingual students.
8. Performs such other and not specifically enumerated duties as may be requested by the Board of Education, superintendent, and principal or established by the School Code.

My signature below signifies that I have reviewed the contents of my job expectations and that I am aware of the requirements of my position.

Reviewed and agreed to by: _____ Date: _____
(Employee)